COMPARİNG THE TEACHER'S OPİNİONS REGARDS TO TEACHER'S AND STUDENT'S GUİDE BOOK İN TERMS OF DİFFERENT VARİABLES

Fatma SUSAR KIRMIZI[a] , Hüseyin Cahit KAYHAN[b], İbrahim Halil YURDAKAL[c] ,Eda BIÇAK[d,] Hüseyin KIRAN[e]

[a]Assoc. Prof, Pamukkale Ünv. , fsusar@pau.edu.tr
[b]Assist. Prof. Pamukkale Ünv. , hckayhan@pau.edu.tr
[c]Res. Assist. Pamukkale Ünv. , iyurdakal@pau.edu.tr
[d]Msc. Student., Pamukkale Ünv., edabicak@hotmail.com
[e]Prof., Pamukkale Ünv., hkiran@pau.edu.tr

Abstract

İntroduction: Republic Of Turkey Ministry Of National Education implemented a new educational model called "4+4+4" in the 2012-2013 academic year .in Turkey education system chance in 2012-2013 academic year so primary schools seperated in two sections. And this chances effect not only students but also teachers. Before students begin school in 72 mouth And now students begin to school in 60-66 mouths. This research aim to compare the first grade teacher's opinions regards to 1. grade school accordance and preparation for studies books (1-2) and teacher's guide books that put in practise with 4+4+4 education model in all primary schools. in terms of different variables

Research Aim: This research main aim is to examining the first grade teachers opinions regards to 1. grade school accordance and preparation for studies books (1-2) and teacher's guide books that put in practise with 4+4+4 education model in all primary schools. And analysis the teachers opinions in terms of gender, seniority and place of school(province, district and villages)

Research Method: İn this research qualitative and quantitive research methods was used for analysis teachers opinions and views. İn types of qualitative research, case study has been

adopted. Case study is a process that determine problems and proposed solution thoroughly.in quantitive research descriptive statistic was used for analysis the teachers opinions in term of gender, seniority and place of school.

Population and Sample: Research datas were obtain from 1. grade primary school teachers who works in Denizli provincial, district and villages. İn this research maximum diversity sample was used.80 lower, middle and upper socia-economic schools were examining by obtain a permission from Denizli Directorate of National Education. Researchers intend to access 240 primary school in Denizli province, district and villages.

Data Gathering Tools: In this study, "The Open-Ended Questionnaire" was used for the first grade primary school teachers as to "school accordance and preparation for studies books (1-2) and teacher's guide books", which was developed by researchers. Then, the question form was put into the comment of five expert as well as four primary school teachers. In the light of feedback provided by the expert comment, the number of questions in the form were declined to seven as well as finalizing the measurement means. The open-ended question form, with its latest way, is consist of four open- ended questions along with personal information. The qualitative data set obtained by the application of the interview form was, then, exposed to content analysis process by the researchers. Then, the codes determined by the researchers were compared in their consistency while the accreditation of the data input were made up by the percentage of consensus. After that collected data were set on spss 15.0 package program.

The Data Collection and Analysis: For the analysis of the data provided by the study, the content analysis was used. The qualitative data provided by the interviews with the first grade primary school teachers was examined line by line and then was transmitted into the computer. During this process, the method of "open-coding" was utilized and the codes provided were compared with one another by taking its consistency into consideration. Then, to determine the efficiency of the data, the percentage of consensus was detected through the Formula. Later, the codes obtained by the examination of the data were clarified, and by bringing the related ones of these codes, certain themes were built up. Through the presentation of the themes and the codes, a number of supportive extractions were made up.

İn this research independent samples t test used.for determine the effects of teacher's gender, seniority and place of school on teachers perceptions

Results and Discussion

The data obtain and data analysis process already keep going, so results and discussions are explain in later stages.

Key Words: Student's workbooks, Teacher's guide books, Primary school teacher , Teachers' perceptions, Qualitative research, Quantitative research.