

A Comparison of Problem-Based and Traditional Education on Nursing Students' Locus of Control and Problem-Solving Skills(Article)

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Abstract [View references \(31\)](#)

Purpose: The purpose of this study is to compare the locus of control and problem-solving skills of nursing students studying with the problem-based learning method with those of nursing students studying with the traditional method. **Methods:** This is a descriptive and comparative study. For data collection, the Problem-Solving Skills Inventory and the Locus of Control Scale were used. The study sample included 680 nursing students. **Conclusions:** It was determined that the problem-based learning method was more effective in the development of problem-solving skills and internal locus of control than was the traditional method. © 2014 NANDA International.

SciVal Topic Prominence

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